



# Who am I?

## A TWINS PROJECT GUIDE

### General Overview

Through this TWINS Exchange Project students will have the opportunity to introduce themselves, exchange information and learn more about each other.

### Method

- A TWINS school from Sri Lanka and their TWIN school abroad agree to share this project.
- The TWINS Coordinators agree on a deadline when the project will be completed and exchanged.
- The teacher shows the writing frame to the students.
- Students should write as much information as they like and be individual and creative!
- As a class activity the students and teachers can discuss a selection of the responses given.
- Exchange your project with your TWIN school and compare the responses. What similarities and differences are there between the students?

### An Example Writing Frame

The name I like to be called is \_\_\_\_\_ . Four words that describe me are \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ and \_\_\_\_\_ .  
Last Saturday I \_\_\_\_\_ . I like being a boy/girl because \_\_\_\_\_ . Things that make me feel good are \_\_\_\_\_ . When I am an adult I will \_\_\_\_\_ . The most beautiful place I can imagine is \_\_\_\_\_ . If a boy/girl from another country came to visit I would take them to \_\_\_\_\_ because \_\_\_\_\_ . The best thing about my neighbourhood is \_\_\_\_\_ . One thing I would like to see changed where I live is \_\_\_\_\_ . To help improve my area I could \_\_\_\_\_ . To make the world a better place, I think adults could \_\_\_\_\_ . If I had three wishes – one for myself, one for my country and one for the world – I would wish \_\_\_\_\_ , \_\_\_\_\_ and \_\_\_\_\_ .

*This project plan has been taken from a starter activity developed by the British Council for their DFID Global Schools Partnerships.*