



# Our Toys

The items we enjoy playing with...  
AN ASL TWINS PROJECT PLAN

## General Overview

This TWINS project aims to share experiences and impressions of what students like to do in their playtime as well as the traditional games and toys of their country. This project gives students the opportunity to learn about the differences in resources and games children have to play with. Students will learn about the similarities and differences of activities and games in both countries. Students will be made aware of how toys do not necessarily need to cost a lot of money to create. Children will also look at using recycled materials to develop enjoyable games and toys.

## Key areas covered

This project can span across many different school subjects as well as providing the students with the opportunity to explore various global dimension themes:

- Sport
- Art
- Music
- Home Science
- Science
- Maths
- etc.

## Method

- The TWINS Coordinators of both schools agree to share this project and set a deadline for its completion
- The teachers agree on how the project will be presented
- Students work as a class or in small groups to research the project.
- Once the relevant information has been collected by students the project will be prepared to be exchanged with the TWIN school overseas
- Activities could include writing an essay, making the activities, creating illustrations or photographs of students playing the games or using the toys
- A class is held to analyse and discuss the findings – focusing on the differences of resources, the making of, environmental friendliness of the toy, sustainability, etc.

# The Final Product

On completion, this project can include:

- Illustrations or photos
- Drawings
- Instructions on how to make the toys

# Critical Thinking

Student's critical reflection could include:

- What are the traditional games and toys of my culture?
- How were these toys introduced and why?
- How sustainable is my toy?
- How does the making of my toy impact on the environment?
- What happens once the toy is broken? Can it be easily fixed/will it be thrown out?
- Could I make a similar toy myself?
- What are the benefits of making toys myself?
- What are the benefits of recycling materials for making my toys?
- What would I play with if there were no toy shops?
- What did my parents play with?
- What did my grandparents play with?
- How much time do I spend playing?
- How much time did my parents and grandparents have for playing?
- Why don't all the children in the world have play time?
- Should every child have toys and time to play?
- What keeps children from not getting enough play time?