



Sports Mad!

AN ASL TWINS PROJECT PLAN



General Overview

This TWINS project aims to give the students in both schools a chance to explore the world of sport and to share with their peers the sports they enjoy playing and watching in their own country.

Method

- The TWINS Coordinators of both schools agree to share this project and set a deadline for its completion.
- This project can be done as a class activity with parts done in groups or by individual students.
- First the teacher with the students should make a list of the sports played in the school and the local community. They should also make a list of the sports that they enjoy watching on TV.
- Together they should discuss why sport is important to them personally and their country, who are their favourite competitors/athletes and why?
- The children should be split into groups and each group should research and write about a different sport. The aim is to create an informative and attractive project book or series of posters with each group working on a different chapter/poster. The students in each group should decide what to include in their section, who will write and who will illustrate. Information can include: the rules, the history of the sport, school teams and achievements, community teams, the national team and international teams supported, profiles on sporting personalities and sporting events. The students can also write about the importance of sport for health, fitness and wellbeing. The students should illustrate their chapters with diagrams, artwork and photos where possible.
- Their completed work should be exchanged with the TWINS school within the time frame agreed.
- Follow up lessons should be arranged once your TWINS school's project has been received. The teacher should share the project book with the class and discuss the content. Are the sports enjoyed by the students overseas the same if not how do they differ?



Questions to consider!

The children might consider the following when researching and writing about their sport:-

- Who invented the sport? What are its origins and time in history?
- Is it an individual or team sport?
- How popular is the sport within their country? How popular do they think the sport is in their TWINS school's country?
- Who are their favourite sporting personalities, what is it about them that they like?
- Are there any individual, school, community or national achievements that the students are proud of?
- Do the students play the sport themselves or watch live or on TV? Have they attended any big sporting events?
- What part does the sport play in keeping the students fit and healthy?
- Is sport important to your culture and national identity?



What will the students learn?

- How to research and creatively present information.
- Practice writing and art skills. Widen vocabulary.
- Social skills and decision making as they work together in their groups.
- Similarities and differences between the sports enjoyed in each country.
- How to celebrate and share their sporting achievements.

Summary

This TWINS project is a great way for students to explore all aspects of sport within their individual and national identities and to share that information with their TWINS school. This project can be linked to the global dimension theme of 'diversity'.

