



Our Population!

AN ASL TWINS PROJECT PLAN



General Overview

This TWINS project gives the students in both schools a chance to learn about the people that make up the population of their own country and that of their TWINS school.

Method

- The TWINS Coordinators of both schools agree to share this project and set a deadline for its completion.
- This project can be done by students working in groups or individually.
- First the teacher should explain the project and have a class discussion about the different groups of people that make up the population of their country. Ethnicity and religious diversity should be discussed along with historical and current attitudes to immigration. Also discuss the reasons behind migration/immigration such as economic forces, politics and escape from poverty or countries in conflict.
- The teacher and students should decide what will be included in the project and then the students can be split into groups to research and write the different sections.
- The idea is for the students to produce an informative and creative project book which should include written work, maps, diagrams, drawings and photos.
- The work can then be collected and collated to produce an informative and attractive project book
- The project book should be exchanged between the TWINS schools within the time frame agreed.
- Follow up lessons should be arranged once your TWINS school's project has been received. The teacher should share the project book with the class and discuss the content, similarities and differences.



What to consider

- Diversity of the population, facts and figures
- Demographics of the population
- Does the country have an indigenous population?
- Immigration throughout history. Who are we? Where do our forefathers come from?
- Religious mix of the population
- How has colonialism or conflict affected the population of your country?
- How does the diversity in your village, town or city differ from the country as a whole?
- How does the diversity of population affect everyday life - for example food and entertainment
- The main industries that support the population
- Statistics on poverty and wealth of population
- How many different languages do you think are spoken in your country?



What will the students learn?

- How to research information and present it creatively.
- Practise writing and art skills. Widen vocabulary.
- Similarities and differences between populations in each country.
- History and makeup of their country and that of their TWINS school.
- To value diversity

Summary

This TWINS project is a great way for students to explore the rich diversity of their country and share it with their TWINS school. It will give them an insight into the fabric of each nation and can be linked to the global dimension theme of *'diversity'*.

