



# Passport Introductions!

Based on the *Universal Declaration of Human Rights*  
A TWINS PROJECT GUIDE

## General Overview

Through this TWINS Exchange Project students will have the opportunity to introduce themselves and explore the *Universal Declaration of Human Rights*.

## Method

- A TWIN school from Sri Lanka and their TWIN school abroad agree to share this project.
- The TWINS Coordinators agree on a deadline when the project will be completed and exchanged
- As a group, students discuss the below articles taken from the *Universal Declaration of Human Rights* and the linked questions.
- Pupils prepare their own 'passports'. This will include their name, picture and date of birth at the front of their passport. On following pages they can add the additional information that links with the articles taken from the *Universal Declaration of Human Rights*.
- Students should write as much information as they like and be individual and creative!
- As a class activity the students and teachers discuss the *Universal Declaration of Human Rights* and a selection of the responses given.
- Exchange your project with your TWIN school and compare the responses. What similarities and differences are there between the schools?

## Questions linked to the *Universal Declaration of Human Rights*

- When and where were you born? (Article 1: No one has the right to take away any of the rights in this declaration)
- Give three examples of the way in which girls and boys are not always treated equally. (Article 1: Everyone is free and we should be treated in the same way)
- Write down three ways in which you are different from a friend of yours or someone in your class (Article 2: Everyone is equal despite differences in skin colour, sex, religion and language)
- What countries have you visited or would like to visit? (Article 13: Everyone has a right to travel within a country and to leave and return to their own country)
- What is your nationality? (Article 15: Everyone has the right to belong to a country)
- Do you have a religion? (Article 18: Everyone has the right to practise and observe all aspects of their own religion)

- In which year will you be able to vote? (Article 21: Everyone has the right to take part in choosing the government of their own country)
- Have you ever done any work other than school work, who for, and did you receive a fair wage? (Article 23: Everyone has the right to work for a fair wage)
- When did you last go to the doctor? Have you been to hospital? (Article 25: Everyone has the right to medical care)
- Describe your culture or customs (Article 27: Everyone has a right to celebrate their culture and customs)

**For a copy of the Universal Declaration of Human Rights please visit:**

[www.un.org/Overview/rights.html](http://www.un.org/Overview/rights.html) (English Version)

[http://www.anitra.net/activism/humanrights/UDHR/snh\\_print.htm](http://www.anitra.net/activism/humanrights/UDHR/snh_print.htm) (Sinhala Version)

[http://tamilelibrary.org/teli/human\\_rights.html](http://tamilelibrary.org/teli/human_rights.html) (Tamil version)

The below website includes a declaration that students can sign agreeing to uphold the goals of the Universal Declaration of Human Rights in their local community.

Encourage your students to sign it!

<http://www.everyhumanhasrights.org/universal-declaration/sign-it>

***This project plan is based on an activity in Our World, Our Rights, Amnesty International 2004 and developed by the British Council for their DFID Global Schools Partnerships.***