



My Home and Garden

A TWINS PROJECT GUIDE

General Overview

Through this TWINS Exchange Project students will have the opportunity to describe their homes and gardens, exchange information and learn more about each other.

Method

- A TWINS school from Sri Lanka and their TWIN school abroad agree to share this project.
- The TWINS Coordinators agree on a deadline when the project will be completed and exchanged.
- The teacher shows the writing frame to the students and explains the questions. The teacher may like to put some key words on the board to help the pupils in the Sri Lankan school.
- Students should write as much information as they like and be individual and creative!
- Children should draw a plan of their house and garden to go with the created text.
- As a class activity the students and teachers can discuss a selection of the responses given.
- Exchange your project with your TWIN school and compare the responses. What similarities and differences are there between the students?

An Example Writing Frame

My name is _____, I am a _____ and I am _____ years old.
I live with my family in a _____ house made of _____.
The people that live with me are _____.
I have a pet called _____, it is a _____, he/she lives in _____.
My home has _____ rooms, there is a _____
and _____.
I like to be in my home because _____.
My house has a _____ garden. In the garden we grow _____.
My favourite place in the garden is _____ because _____.

I have drawn a plan of my house and garden for you to see.