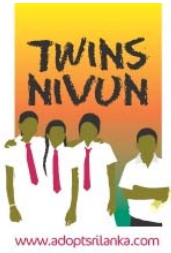


Adding a global dimension to education

ADVANCED LEVEL PROJECT EXCHANGE

A TWINS PROGRAM GUIDE



Introduction...

The TWINS Program enables schools to establish a meaningful and strong link across continents. By working together in a team, TWINS coordinators from both schools can extend their students' views of the world, maximize the educational benefits and help them to become active global citizens.

Education plays a vital role in helping children and young people recognise their responsibilities as citizens of the global community, it equips them with the skills required to make informed decisions and take responsible actions.

Your TWINS Field Officer will be very happy to assist you in your efforts. TWINS Field Officers regularly visit and communicate with TWINS schools in their region. They therefore have a good understanding of the nature and potential of each link. Their role is to facilitate communication between both TWINS schools while providing valuable advice and meaningful support to the development of a successful link and a strong relationship across continents.

Adding a global dimension...

By including the global dimension in teaching, links can easily be made between local and global issues and young people are given the opportunity to:

- Critically examine their values, attitudes and perceptions.
- Appreciate the similarities between peoples everywhere, and learn to value diversity.
- Understand the global context of their local lives.
- Develop skills that will enable them to combat injustice, prejudice and discrimination
- Expand their knowledge about human rights including the UN Convention on the Rights of the Child.
- Examine the nature of conflicts, their impact on development and why resolutions and the promotion of harmony are so important.
- Understand the urge to maintain and improve the quality of life today without damaging the planet for future generations.
- Gain knowledge, skills and understanding of concepts and institutions necessary to become an informed, active, responsible citizen.

TOPICS THAT CAN ADD A GLOBAL DIMENSION TO STUDENT LEARNING

Global Citizenship

Primary Level

- What does “global citizen” mean?
- What are institutions that support global citizenship? What do they do?

Secondary Level

- How are we economically linked with other continents through trade?
- How are we politically linked with other continents through international relations and regulations?
- What is our own role as good and responsible world citizens?
- Water for all, from local to global thinking. Think about the supply and consumption of water in our everyday life. How would being without water affect you and those around you? Does one thing lead to another?

Conflict Resolution

Primary Level

- What consequences have our actions?
- What are conflicts past and present in our society and others?
- What are causes of conflict and conflict resolution on your personal level?

Secondary Level

- Investigating conflicts, interrogating the media. How is conflict portrayed? Heroically, neutrally or in another way? Investigate an aspect of a current conflict.
- What are causes of conflict in general?
- What are causes of conflict and conflict resolution on your personal level?
- What are the impacts on conflict?
- What are the strategies for tackling conflict and for conflict prevention?
- What are causes and effects of conflict, locally and globally?
- What is the relationship between conflict and peace?
- What are the conditions conducive to peace?

Diversity

Primary Level

- How do others stand in relation to myself?
- What are the similarities and differences between people?

Secondary Level

- What are the contribution of different cultures, values and beliefs to our live?
- What is the nature of prejudice? What are the ways to combat it?
- What are issues of diversity?
- What is your understanding of different cultures and societies?
- How are we socially linked with others on every continent through the media and telecommunication?
- Why is it important to respect and value diversity?

Human Rights

Primary Level

- What are human rights?
- What does it mean if you have to life without rights?

Secondary Level

- What are current issues that you know of that involve human rights?
- Why are human rights important?
- What can we do if we see that human rights are not observed?

Interdependence

Primary Level

- What is your sense of immediate and local environment?
- What is your awareness of different places?
- What is your sense of the wider world?
- What are the links and connections between different places?

Secondary Level

- What do you know about trade between different countries?
- What do you know about fair trade?
- How does the environmental damage we do in one place affect other countries far away?
- What do you know about your political system and the system of other countries?
- How does Interdependence between countries work?
- How can we raise global awareness? Why is global awareness important?
- What does it mean to take responsibility for our own actions? What happens if people

don't do that?

- What do you know about the power relationship north/south?
- What does ethical consumerism mean?

Social Justice

Primary Level

- What is fair/unfair?
- What is right/wrong?
- What means rich and poor?

Secondary Level

- What means fairness between groups?
- What are the causes and effects of inequality?
- What inequalities exist within and between societies?
- What are the basic rights and responsibilities of each citizen?
- What are some causes of poverty?
- What are the different views on the eradication of poverty?
- What is social injustice? What can we do against it?
- What do you understand of the global debates?

Values and Perceptions

Primary Level

- What is important to you?
- Why do you think people around the world have different values?
- What do you think is different between people of the North/South?

Secondary Level

- How are we culturally linked with others on every continent through movements of people?
- Why are people scared of things they don't know/that are strange to them?

Sustainable Development

Primary Level

- What are the needs of living things?
- How can we take care of living things?
- How do we impact the environment?
- What do you know about the past of our planet? What do you think will the future look like?

Secondary Level

- How do we impact the environment?
- What do you know about the past of our planet? What do you think will the future look like?
- What are finite resources?
- How are we environmentally linked with others on every continent through sharing one planet?
- What is our potential to change things?
- What are the different views on economic and social development, locally and globally?
- What are the concepts of possible and preferable futures?
- What is the global imperative of sustainable development?
- What kind of lifestyle supports a sustainable world? What doesn't?
- What is the Agenda 21? What are its key issues?