



Web Quest

AN ASL TWINS PROJECT PLAN

General Overview

This TWINS project aims to help students who have access to the internet learn more about website navigation and research while sharing and comparing information about their countries with their partner school.

Method

- The TWINS Coordinators of both schools agree to share this project and set a deadline for its completion.
- Students work as a class or in small groups to decide what information about their country they would like to share with their TWINS school. This can be related to a wide range of topics. For example the question might be '*What is the oldest language in Britain?*' (UK) or '*Who are the Veda people?*' (SL)
- The students should agree on a list of between 10 – 20 questions.
- The teacher should split the class into small groups according to the number of computers available and divide the questions amongst the groups.
- Each group works together to search the internet for suitable sites that will give the answers to their questions.
- The students decide together which site gives the clearest answer to each question.
- The information is then collated in to one document which includes the list of questions with one web link per question which students from the other TWIN school can use to search for the answers
- If the schools have a website the list of question and the links to the answers can be posted on the site. If not the questions and links can be shared via email.
- The partner school is invited to take the Web Quest and to find the answers to the questions.
- The teachers discusses the results with students and they explore the similarities and differences between cultures.

What will the students learn?

- to navigate websites and use search engines
- research and gather information
- work as a team & make decisions
- more about their own country and interesting facts about the country of the TWINS school

Summary

This TWINS project is a great way for students to learn more about website navigation and at the same time learn more about their own country and the country of their partner school.

Project Example

The below example is a selection of questions & links prepared by students from Ryws Primary School in Wales, UK:

<http://www.rhwscomenius.blgospot.com/>

What is the oldest language in Britain?

<http://www.bbc.co.uk/wales/history/sites/language/>

Who are the Celts?

<http://www.bbc.co.uk/wales/celts/factfile/>

Name four Celtic hill forts in Wales

<http://www.bbc.co.uk/wales/celts/whereinwales/>

Which members of the Welsh aristocracy are part of the Tudor dynasty?

http://www.bbc.co.uk/wales/history/sites/tudors/pages/family_tree.shtml

Who is Owain Glyndwr?

<http://www.castlewales.com/glyndwr.html>

Why is St. David important in Welsh history?

<http://www.stdavids.co.uk/>

Explain how the Welsh flag was created and its origins.

<http://www.bbc.co.uk/wales/history/sites/flag/pages/war.shtml>

Name and explain some famous Welsh emblems and find a picture of each one.

<http://www.data-wales.co.uk/flag.htm>

Translate this part of the Welsh national anthem into English

Gwlad, Gwlad, pleidiol wyf i'm gwlad!

Tra mor yn fur i'r bur hoff bau,

O bydded i'r hen iaith barhau

<http://www.aber.ac.uk/media/Functions/anthem.html>

Who wrote the tune and words of *Hen Wlad Fy Nhadau*? (The Welsh National Anthem)

<http://www.madog.org/dysgwyr/caneuon/can05.html>