



The View from our Classroom

AN ASL TWINS PROJECT PLAN

General Overview

This TWINS project aims to help students to understand the differences and similarities between the schools and their immediate surroundings. It is a good introduction activity.

Method

- The TWINS Coordinators of both schools agree to share this project and set a deadline for its completion.
- Students work as a class or in small groups.
- Each group or class takes a picture from their classroom window looking out onto the school grounds or the local area around the school. This can be a simple activity using one classroom or several classes can be involved taking pictures from various classroom locations.
- Ask the children to paint a picture to represent the colours and moods they see. Ask the children to imagine the scene at different times of year. Different groups could paint these imagined scenes.
- Discuss with the class what is local and what is global.....what is in the school grounds, the locality of the school and what is global – the air, the birds, the clouds etc.....
- Take a photo of each team looking out of their window; this is a really nice way to introduce the children who have been involved in the project.
- Ask the children what they expect to see when the partner schools project arrives. Will the buildings, environment and weather be similar to their own or if not how do they think they will differ?
- After receiving the project from your TWIN school discuss the similarities and differences. Were the children's expectations accurate? Were there any surprises?
- Create a display of the children's work.

What will the students learn?

- observation
- team work
- imaginative thinking
- more about their own locality and environment
- interesting facts about their TWINS school
- English vocabulary

Summary

This TWINS project is a great way for students to introduce their schools in a fun, interesting and artistic way. At the same time they can learn more about their own location and the location of their TWIN school.