



Nature's Diversity

AN ASL TWINS PROJECT PLAN

General Overview

This TWINS project aims to give the students in both schools a better understanding of the diversity of nature in their own country and that of their TWINS school. The students in Sri Lanka will study the flora and fauna in a tropical rain forest and the students overseas will study the same in a nature reserve in their own county.

Method

- The TWINS Coordinators of both schools agree to share this project and set a deadline for its completion.
- This project can be done as a class activity.
- The teacher selects the place that will be studied and where possible organizes a field trip to the chosen location.
- The children can be split into groups to collect data on different aspects of the location. For example, history of the location, endemic flora and fauna, bio diversity, climate, sustainable development and threats to the environment.
- The students should collect data, photos and articles about their chosen location. The students can also draw maps and pictures to illustrate their findings.
- As a class the students should create a project book to demonstrate their understanding of the subject and to share with their TWINS school.
- The project book should be exchanged with your TWINS school and a follow up lesson arranged to compare the similarities and differences.

What will the students learn?

- Students will learn about the bio diversity which exists in their own country and that of their TWINS school.
- How to gather and present information in a creative way.
- Similarities and differences between the two countries, climate, flora and fauna.
- Understanding of sustainable development and the threats to nature posed by climate change and pollution.

Summary

This TWINS project is a great way for students to study and appreciate nature in their own country as well as learning about the nature that exists in a country with a very different climate. This project enhances the global dimension theme of Diversity and potentially Sustainable Development.