



All about Me and My Family

AN ASL TWINS PROJECT PLAN

General Overview

This TWINS project aims to give the students in both schools a better understanding of a culture and life style which is different from their own. By learning how the children from their partner school live and spend their time with their family groups the students will recognise the similarities and differences and accept and respect the cultures of the two countries.

Method

- The TWINS Coordinators of both schools agree to share this project and set a deadline for its completion.
- This project can be done as a class activity but also individually by the students.
- Each child should produce a small booklet which should include text, photographs and drawings.
- The children should write about themselves and their family members. Details about their hobbies, sports and pets should be included.
- The children should write about the things they do as a whole family or with individual family members.
- Do the children help their parents with any jobs within the family? How do they get on with their siblings?
- The children could draw a family tree with photos or drawings to illustrate their family unit.
- The booklets should be exchanged with your TWINS school and a follow up lesson arranged to compare the similarities and differences. Are there any surprises?

What will the students learn?

- How to creatively present and write about their own family and way of life.
- About the families and way of life enjoyed by their friends in their TWINS school.
- Creativity and design.
- How to gather and present information.
- Similarities and differences between the two cultures.
- Understanding and respect for a different culture.

Summary

This TWINS project is a great way for students to look at and present their own family units while learning about the families of the students in their TWINS schools. This project enhances the global dimension theme of Diversity.