



Peace Garden or Peace Room

AN ASL TWINS PROJECT PLAN

General Overview

This TWINS project aims to help students consider the idea of Peace versus Conflict personally, communally and globally. They will share their understanding of the subject with their TWINS school by creating a Peace Garden or Peace Room.

Method

- The TWINS Coordinators of both schools agree to share this project and set a deadline for its completion.
- A teacher discusses with the class the subject matter. This can be done as a 'ripple effect' by firstly talking about personal conflict such as bullying & friendships. Secondly by talking about local conflict and racial harmony in the community and thirdly by discussing international conflict and the work of peace and aid agencies. Depending on the time available this can either be done over several lessons or classes can look at just one specific area of the topic.
- The students should be set the task of designing a Peace Garden or Peace Room. The students should consider what would be appropriate to include in the garden/room so that anyone, no matter what their race, colour, age, sexuality or abilities are, could feel peaceful there.
- The students should explain the objects and layout of their garden/room, their reasons for selecting them and choosing their design.
- The completed designs and explanations should be exchanged.
- A follow up lesson should be scheduled to discuss the work received from your TWINS school. Look at the similarities and any differences. Which ideas/designs are the best? Which garden/room would they most like to visit? Students could select their 3 favourite designs received from their TWINS school and award 1st 2nd and 3rd places. Explain why they feel these are the best.

What will the students learn?

- An understanding of the nature of conflicts, their impact on the individual, the community, the world and development.
- Why there is a need for conflict resolution and the promotion of harmony.
- Relationship between peace and conflict.
- That actions have consequences – causes and effects of conflict both locally and globally.
- An insight into a global issue from own perspective and TWINS school.
- Imaginative thinking and personal development.

Summary

This TWINS project is a great way for students to share their understanding of a global issue with their partner school.

This project plan has been created using an idea suggested by High Storrs School, Sheffield, UK.