



# Famous Leaders – Peace or Conflict?

## AN ASL TWINS PROJECT PLAN

### General Overview

This TWINS project aims to help students consider the idea of Peace versus Conflict personally, communally and globally. They will share their understanding of the subject with their TWINS school by studying famous leaders who have achieved change with conflict or by peaceful means.

### Method

- The TWINS Coordinators of both schools agree to share this project and set a deadline for its completion.
- The teacher discusses with the class the subject matter. Discuss examples of personal, community, and global conflicts. Discuss examples of peace in the same way. Discuss the emotions that the students feel when they are faced with conflict or peaceful situations.
- Ask the students to think of 5 Leaders who have achieved change through conflict and 5 Leaders who have achieved change through peaceful means. Ask the students to consider which change is more sustainable and why? Leaders might include Hitler, Pol Pot, Lenin, President Bush, Ho Chi Minh, Ghandi, Martin Luther King, Mikhail Gorbachev, Nelson Mandela, Emmeline Pankhurst, Mother Teresa and Jeremy Gilley (Peace One Day organisation).
- Students might find it easier to think of leaders who have achieved change using conflict, consider the reasons for this.
- Research on the 10 Leaders can be done as a class or by dividing the class into small groups and then giving each group one leader to research.
- The research and conclusions reached should be organised into a project booklet to exchange with your TWINS school.
- A follow up lesson should be scheduled to discuss the work received from your TWINS school. Look at the similarities and any differences. Which leaders did your TWINS school select? Where there some leaders selected that are not familiar to you, take this opportunity to widen your students knowledge.

### What will the students learn?

- An understanding of the nature of conflicts, their impact on the individual, the community, the world and development.
- Whether there is a need for conflict resolution and the promotion of harmony.
- Relationship between peace and conflict.
- That action's have consequences – causes and effects of conflict both locally and globally.
- An insight into a global issue from own perspective and TWINS school.
- Research skills

### Summary

This TWINS project is a great way for students to share their understanding of a global issue with their partner school.