



# Amazing Animals!

## AN ASL TWINS PROJECT PLAN



### General Overview

This TWINS project gives the students in both schools a chance to study the amazing animals of the world and share their ideas, artwork and information with their TWINS school.

### Method

- The TWINS Coordinators of both schools agree to share this project and set a deadline for its completion.
- This project can be done by students working together in small groups or individually.
- First the teacher should explain the project and have a group discussion about which animals of the world the students think are amazing and the reasons for this. Does the animal have a special skill, an extreme 'look', does it fly the highest or the fastest, is it the biggest the smallest or the most deadly?
- Then individually or in small groups the students should select an animal to research and collect as much information about that animal as possible.
- The students should draw or paint their animal and write the info, making sure that they say why they think their animal is amazing!
- The students could also look at whether the animal is endangered and if so what steps are in place to protect it.
- The work can then be collected and collated to make an attractive project book or alternatively students can create a series of posters which can easily be displayed in their TWINS school.
- Finally the students should discuss what they think the students in their TWINS school will send them. Do they think that their friends overseas will have a similar list of amazing animal?
- The project work should be exchanged between the TWINS schools within the time frame agreed.
- Follow up lessons should be arranged once your TWINS school's project has been received. The teacher should share the project with the class and discuss the content. Were there any similarities and what were the differences? Were there any surprises? What new information was included and what have the students learnt?



## Questions to consider!

- Why do you think this animal is amazing?
- In which country/countries does this animal live? Can it be found in your country?
- Is the animal endangered? What is being done to protect it?
- Does this animal interact with us? In what way?
- Does this animal impact on our lives and do we impact on it?
- Does this animal live in a colony, family group or alone?
- How long has this animal been around on our planet and how many variations of species are there?
- Do you think that the children in your TWINS school will choose to research the same amazing animals? If not, why not?

## What will the students learn?

- Expand their knowledge of animals and nature.
- How to research and creatively present information.
- Practise writing and art skills.
- Creativity.
- Widen vocabulary.
- Compare the similarities and differences between the ideas of both schools children.
- New facts about amazing animals

## Summary

This TWINS project is a great way for students to explore, research and share facts about some of the amazing animals that share our planet with their friends in their TWINS school. In Sri Lanka this project links to the Grade 7 curriculum and the global dimension theme of 'Diversity'.

This project is suitable for both primary and secondary students.

