



# Stamp Collection

## A TWINS PROJECT PLAN

### General Overview

This TWINS project aims to provide students with the opportunity to share information about images found on postage stamps with their TWIN school. Students will learn about significant events, landmarks and people from various countries. Students will put together a stamp collection; each stamp will have a written description and will be presented in a project which will be sent to the TWINS school overseas.

### Method

- The TWINS Coordinators of both schools agree to share this project and set a deadline for its completion
- The teachers agree on how the project will be presented
- Students work as a class or in small groups. They collect a variety of stamps; asking their family and community for support.
- Once a relevant number of stamps have been collected detailed descriptions will be written by the students

### The Final Product

On completion, this project can include:

- Illustrations or photos of where the stamps were found
- Information about the significance of the item shown on the stamp
- Information about the origin of the stamp
- Information about the age of the stamp (when the letter was received)

### Critical Thinking

Student's critical reflection could include:

- Why was this picture chosen to be on the stamp?
- Are there other pictures that would be more/also suitable to be on a stamp?
- How did the stamp travel from its origin to its destination?
- What could a stamp look like in the future?
- Why do we need stamps?