

Our Community

A TWINS PROJECT PLAN



Aim

This project aims to provide students with an opportunity to learn more about their local community before sharing this information with their Twin School overseas. This project is very suitable for new TWINS partnerships.

General Overview

A selected group of students from a Twin School go on a field trip (by foot) to significant sites close to their school grounds. The coordinating teacher shares information about each site and the students take notes. Photographs or illustrations are taken at each location.

After the field trip, students work in small groups and select one topic/site to work on. They display the photographs/illustrations and interesting information about each site on colourful posters. These 'My Community' posters will then be mailed to the overseas Twin school.

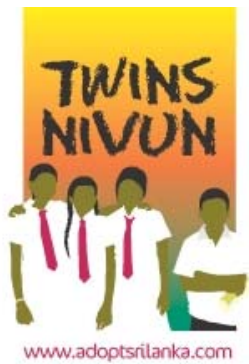
The Overseas Twin School works on the same project and will mail their posters to Sri Lanka to be displayed at their Sri Lankan Twin School. It is a great way for the schools to introduce their school and wider community to their Twin.



Topics can include:

- Educational Institutions
- Local Services
- Local Transport
- Significant and Historical Sites
- Places of Worship
- Local Industry
- The Environment
- Animals





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Method:

- A Twin School from Sri Lanka and their Twin School agree to share this project
- The Twins Coordinators sets a date and time which suits both schools to go on the field trip. They also set a deadline when the poster project will be completed and exchanged.
- The teachers work with their students to identify a range of sites close to their school (these sites should be divided under the topics of: education - local services - local transport - local landmarks - local industry - local landscapes – animals... plus any other topics the schools may agree on)
- Each School creates a schedule for the trip; listing the sites in order of how they will visit them and how much time is required (the entire trip should only take 2-3 hours or students will get very tired!)
- Before the Field Trip the coordinating teacher gathers interesting facts about each site in their local area. This information will be shared with students during the field trip - the students will take notes about each place.
- The Twin School goes on their Field Trip and the information and photographs are collected from each site.
- Once the photos have been printed, students form small groups, with each group working on a different topic.
- The groups discuss what information they want to display on their poster and then work together to write this information, display the photos, create an interesting title/heading and decorate the poster.
- The final product will be series of posters which display the photos and brief bits of information written by the students. These posters are then exchanged between Twin Schools and displayed for all students to enjoy and learn from.