



My Artwork on Global Issues

A TWINS PROJECT PLAN

General Overview...

This TWINS project aims to express global concerns and raise global awareness through art work. The students will have the opportunity to each create their own piece of art and share it with their TWIN school. This will enable students to become aware of current global issues as well as sharing their concerns with friends in their TWIN school overseas. Those meaningful pictures will not only decorate and enhance the learning environment, but they will also educate many other students, parents and teachers, who pass them regularly in their school.

Key Areas Covered...

This project can span across many different school subjects as well as providing the students with the opportunity to explore various global dimension themes:

- Sustainable development
- Environmental hazards
- Geography
- Agriculture
- Social science
- Biology

Method

- The TWINS Coordinators of both schools agree to share this project and set a deadline for its completion
- Students work as a class or in small groups to research the project
- Class and small group discussions take place, brainstorming different global issues and how they impact on various countries in different ways
- Once the art work has been finished by the students the project will be prepared to be exchanged with the TWIN school overseas
- A class is held to analyse and discuss the art work – the work is then displayed as decorative educational material.

The Final Product...

On completion, this project can include:

- Illustrations, paintings or collages that depict various global issues of concern to the students

Critical Thinking...

Student's art work can be inspired by:

- The work of human rights defenders
- Racial discrimination
- Ethnic discrimination
- Workers rights
- World hunger
- Poverty
- Conflict resolution
- Liberation and empowerment
- Social responsibility
- Ecological awareness
- Tolerance
- Appreciation of diversity
- Respect for life and human dignity
- Intercultural understanding